

JPS Solutions/ECSS 6 Phase Charter School Model

Phase One: Application Development— We can help you design your charter school, interact with your charter authorizer and develop a first-rate charter school application



Phase Two: Launch Readiness—We can help your school get off to a successful start by moving effectively from the “Design and Application Phase” to the “Implementation and Operation Phase.”



Phase Three: Lift-Off—The first years of a charter school term establish its foundation for success. We can help you create policies, systems and practices to ensure that your school opens and operates successfully.



Phase Four: Mid-term Alignment—At regular intervals during each charter term, charter schools should evaluate their progress. We can help you conduct periodic progress assessments and make “mid-course” corrections to ensure sustainable success.



Phase Five: Preparation for Renewal—The last years of a charter term are the “make or break” time for renewal. We can help you establish and implement a **Charter Renewal Plan** that leads to successful renewal.



Phase Six: Charter Renewal and Beyond—In charter renewal, the stakes are high. Success means long-term sustainability, while failure could mean immediate closure. We have identified the key components of successful charter renewal and can advise you in “making your best case” for renewal.

October 20, 2020

Forming an Title IIIA Charter School ELL Consortium in Rochester

Approximately \$30,000 in Title IIIA funds to support your English Language Learners (ELLs) their teachers and parents are available to Rochester-based Charter Schools and will probably go unclaimed.

Schools or Districts qualifying for \$10,000 or more can manage their own Title IIIA programs however the great majority of charter schools, including most in Rochester have been allotted lesser sums. Title IIIA funds are available to these charter schools when they become members of Title IIIA consortia, a number of which operate in the greater New York City area and in Buffalo.

I hope to stimulate your interest in participating in a Rochester-based Title IIIA Charter School ELL Consortium.

Recently, I spoke with Laura Arpey, NYSED Title IIIA program manager about initiating and managing a Title IIIA Consortium. Here is the essence of what she shared:

- She encourages the formation of a Rochester-based Title IIIA Charter School ELL Consortium even though the year has begun and will assist in its implementation.
- Since this would be the first year of the Consortium, 2019-20 allocations can be added when preparing the budget and designing the program.
- Consortia include two types of participants; (1) The charter school **Lead** which will manage the program and funds, complete the Title IIIA Application, including the FS-10, FS-10A, FS-25, and FS-10F: and (2) Charter School **Members** which will add their funds to the consortium pool, participate in program development and resulting professional development activity. Members do not complete a separate budget or FS-10s. They do complete the member portion of the consolidated application, which requires three pieces of information and takes no more than 10 minutes to complete.
- The allocations of each participant are pooled and managed by the lead charter school.
- Representatives of each member school meet to design a program, which is usually begins with a professional development program for staff members working with English Language Learners.

Our interest at JPS Solutions stems our commitment to ensuring the most effective use of federal resources among our clients. For twenty years we have supported more than fifty New York State and Connecticut charter school clients as they prepared their annual consolidated applications and managed their entitlement programs. In forming the Rochester-based Consortium, we can assist in program and

I've been working with Ashara Baker, whom I believe you know. If the thought of participating in the development and implementation of professional development for your staff members working with English Language Learners is appealing, please let me know. My contact information is as follows:

Dr. Arthur H. Pritchard - Email - art.pritchard@dovergroup.me Cell - 845-702-1774